



School District No.48
District Parent Advisory Council
Meeting Minutes

Date: Nov. 25 2019

Location: Online Zoom Webconference

November 25th, 2019 6:00 PM Pacific Time

Log in URL: <https://zoom.us/j/749856592?pwd=ODZHL0MvUjhodVZ1bFVmQmxSWFJTUT09>

Meeting ID: 749 856 592

Password: 979022

** allow 5- 10 minutes prior to start to become acquainted with Zoom software.*

OR Phone In

+1 647 558 0588

Meeting ID: 749 856 592

Time: 6 pm

Attendance

DPAC Voting Members

Shawna Lang, Brackendale Elementary DPAC Rep

Kelleigh Hamilton, Garibaldi Highlands Elementary DPAC Rep

Alison Robb, Myrtle Philip Elementary DPAC Rep, secretary

Christiana Spooner, Spring Creek DPAC Rep

Christina Walsh, Vice President DPAC

Andrea Legge, Whistler Secondary DPAC Rep

Annie McDonald, Sea To Sky Community services (Garibaldi Highlands Elementary PAC)

Christine McLeod, Don Ross DPAC Rep

Other

Lisa McCullough, SD48 Superintendent

Paul Lorette, SD48 Assistant Superintendent

Chris Nicholson, SD48 Assistant Superintendent

Ian Kent, SD48 Board Trustee

April Lowe, President, Sea to Sky Teachers Association

Phil Clarke, Director of Instruction, Learning Services

Susan Leslie, Director of Instruction

Cory Hartling, Principal of DRM

Danielle Verge, Vice Principal of GHE

Jenn Morris, CMNS Officer & Admin Assistant to the Superintendent

Quorum reached (need 7 voting members = 40% + 1 of voting members).

Motion to adopt the Sept 23 2019 minutes

- Moved by Alison Robb, seconded by Kelleigh Hamilton

Motion to adopt Nov 25, 2019 agenda

SD48 Refreshed Education Plan: Pathways to Learning Presentation Series for Parents: Part#2

The “Big Ideas,” presented by Assistant Superintendent Chris Nicholson and Phillip Clarke, director of instruction

- Current Neuroscience research related to student learning: meaningful learning takes patience and time; we all learn at different rates and in different ways; as humans we learn really well when we learn in stories; your environment shapes how you learn too
- SD48 Competencies students need to succeed in the future- Create and Innovate, Collaborate, Contribute, Learn, and Think Critically
- Enduring Understandings: Diversity is a Strength, Inclusion is a Right, Personalization is the Way – everyone is welcome in the classroom; teachers will co-plan with diversity in mind; all students will self-author a learning plan (the MAP); flexible and multi-age grouping will be supported and encouraged

Report School Board Representative – Ian Kent

Pemberton Trustee By-Election

Trustee Michelle Butler is moving to New Zealand. There will be a Trustee By-election in Pemberton Area 3. You can find additional details on our School District Website. The key dates include:

Nomination Period – Dec 3 to 13, 2019 (nomination locations are Signal Hill Elementary and school board office)

Advanced Elections – TBD – Written letter to Minister regarding waiving the need for an Advanced Poll due to elections being right after Winter Break, the cost of an Advanced Poll, and lack of interest, historically, in Pemberton for by-elections

Voting Day – January 18, 2020 at Signal Hill Elementary or the Pemberton Community Centre

Pemberton Construction Project

The Pemberton Construction Project to build a three-bedroom home with a one-bedroom suite is making great progress. The VOP has had two readings for the first stage of the rezoning process. The timeline is very ambitious and as it stands now the shovels are slated to go in the ground about December or January with target completion late in the summer 2020. The Board will continue to review the zoning permits, work with the Ministry of Education on potential property separation matters, and elect to either sell the property on the open market for seed money toward ongoing student build projects of teacherages, or may maintain this housing as a teacherage itself.

School Calendar Process

Thank you to all of the DPAC representatives for working with their school PACs to help Paul create the options to send out to all parents and staff for the Boards consideration at their next public meeting this Wednesday evening. Following those Board decisions, the calendar options will be sent home to all families for their input.

Playground at BRE

A playground grant was received through the Ministry of Education (MOE) to establish a new playground at Brackendale Elementary. Thank you to the MOE for the grant money and special thanks to the school and district staff and the school parents for overseeing the building of the project and hosting the grand opening last week.

Provincial Bargaining

We still await promising news from the BCPSEA and BCTF, the provincial bargaining parties, regarding any progress at their table. We have no additional information to share beyond what has been in the media recently.

School Improvement Plans

The past month has been a very busy time for school trustees and senior staff. We managed to visit almost all of the schools in our District and to talk to staff, students and parents about their schools Improvement plans. We usually follow up our visits with a meal with the staff and present long service recognition certificates, handed out several 40 plus long service certificates.

Report/ Field PAC Questions by Lisa McCullough, Superintendent

➤ **Principal Recruitment Process**

As many of you may be aware, the principal of Learning Connections at Stawamus (Cultural Journeys and Learning Expeditions) is moving to the Qualicum area in January. We have a new principal position posted and will meet our first round of candidates this week. We hope to be able to fill that position very soon.

➤ **Online Cash Payments**

Reminder to parents that we have established School Cash Online (see your School or the School District Websites). Once parents are registered they will have the ability to pay school fees (including field trips) and complete district forms online. Can PACs help parents know about this?

➤ **Early Learning Framework**

The Ministry of Education in partnership with the Ministry of Children and Family Development is placing a heightened focus on early learning care (daycares, pre-school, and before and after school care) centers. We know that our corridor has a lot of need in this area. This emphasis includes a more detailed partnership with the K to 12 sector, including using available K to 12 space more often. Director of Instruction, Phillip Clarke, will be overseeing those exciting new developments.

➤ **Enrollment Projections and Squamish Area Catchment Review**

We hope to have our updated enrollment projections from the professional demographer (Baragar) very soon. We will then endeavour to create an overview of each area which includes the impacts of the projected enrollment on each area school.

When we have ongoing increased enrollment happening in any community there are multiple approaches that the government expects Boards to consider to address the pressure on the available classroom space. Among those approaches would be creating new catchment areas if moving students from schools which are full to schools which are not full is possible, reconfiguring grade levels if moving some grade groupings to different schools might be helpful, creating a cap for the number of catchment area students (and denying new incoming students) at schools without space, placing portables and/or completing renovations at schools which are full, serving notice to end leases with other user groups, etc.

- Given our currently increasing enrollment in Squamish, it is anticipated that the Board will undertake a catchment area review in the Squamish area this school year. This review would investigate whether any space utilization and/or building cost efficiencies could be achieved with some school boundaries changes while also maintaining a priority on placing as many families as possible in their catchment schools.

We get asked if we are going to move the Grade 9s to Howe Sound?

It's always on the table. But there would be advance warning, typically 2 years.

It's not technically on the table right now. But it's always one of the key strategies for shifting enrollment in the Squamish area.

DPAC Questions

- 1) There was a playground injury that led to questions around medical emergency protocols - who sets these (district? school? other?), how are school staff trained? Could you please provide whose jurisdiction this is and any links to policy?

Phil Clarke: There is a policy and a regulation 504-4.1 It explains what happens when there's an injury: Call home. Go to a different contact. Call doctor. Call an ambulance. Every year we should be getting something

home in the mail about school insurance. Every school has at least one point-person trained in first aid. When there is an injury, it's a case by case situation. Will do occupation and safety checks in the school.

- 2) Grade 4 testing - wondering if the district can review this process. It seems really confusing if parents want to dismiss their kids from this testing - if/when possible. We know from other districts that parents can excuse their children from this testing but with SD48 if we can do this it is not at all clear.

Phil Clarke: The FSA is mandated provincial testing. Part of it is done on paper, part online. There is very specific criteria for exemptions. The district will not force students into the FSA. We do expect out students and staff to have high completion rates. I wouldn't know why other districts have reasons for excusing children. We recognize that it is a confusing time with the teachers' union sending out information to opt about. If it was filled out, generally the principal will call to ask about it and confirm that you want to opt out. This year our completion rates were in and around 90 per cent.

Andrea Legge: It will be an annual question and concern every year. Recommend parents look at the past FSA's online.

- 3) What are other PAC's doing about parent run businesses - parents that want to promote their personal business/products or do sales via school and who will then give a portion of the proceeds to the school as a donation. We have been quite careful about this to date as don't want to open the floodgates.

Lisa McCullough: We all have a collective responsibility to acknowledge that we have a privilege access to students and families. It's very important that we collectively make sure that anyone attempting to benefit is reminded gently that this is not a forum for that. It would be a conflict of interest and inappropriate access shouldn't be gained.

- 4) Does DPAC have to keep using North Shore Credit Union?

Lisa McCullough: We should be able to use any institutions as long as the executive passes a motion. Make it unanimous decision. Document it in the minutes.

1) The Physical Literacy for Communities project that DPAC is supporting has had the first education session, and the group have dug in to establish some goals to create Physical Literacy Mentors that can support school, recreation and sport programs to deliver inclusive physical literacy more effectively. Meredith will invite the project lead to present details at one of our spring meetings.

2) From our conversation at DPAC #1 We shared concern about a culture of unhealthy behaviour (binge drinking/ drug use/vaping) impacting both participating students, and many other students sense of safety at school. Don Ross PAC member and Leadership Facilitator Christine McLeod has offered to bring forward some data and feedback from students on this topic, and facilitate a DPAC round table discussion on how we can engage a diverse group of SD48 high school administrators, teachers, parents and students on this issue. We will set time aside at our next face to face meeting, please message Chair Meredith Gardner directly if you have any specific thoughts or feedback on this issue to include in our information gathering.

Take it to your PACs before the next meeting.

3) I attended BCCPAC Summit Nov 16, when the minutes are available I will share the notes. Education Minister Rob Fleming cited Sea to Sky for our exceptional work and results in inclusion, and I have been asked a few times what is been done that is so effective in Sea to Sky! Exciting and Kudos to all of our staff for their world leading work!

➤ **DPAC Treasurers Report**

Susan unable to attend. Working hard with Shawna.

Alison Robb reported from an email sent from Shawna Lang (see attached excel spreadsheet): There is \$3,595.94 in the DPAC Gaming Account and \$113.17 in the DPAC Chequing Account.

➤ **Update Sarah Ward Presentation Feb 23 2020 – Annie MacDonald**

Everything is underway. It's been a really long process over the summer really trying to navigate the livestream. It's been much more difficult than I anticipated. Still have some feelers out there for professionals

in the area but also have a couple of quotes out there too. Also put out some calls for a couple of grants. We're hoping to have an answer in the next month.

Still don't have a parent volunteer willing to host the Whistler location. Will have a Sea to Sky Community Services there too. In Pemberton the principal has volunteered.

Live stream could be \$1,500 to \$2,000.

Putting feelers out there.

Motion to offer \$1,000 to support the live streaming costs of Feb 23 2020 Sarah Ward parent presentation if needed by Seas to Sky community services; this is contingent on having funds available in the DPAC account.

Seconded by Alison Robb

MOTION PASSED

Christiana Spooner: talk to Shaw Spotlight. CS will help with the Whistler location. She is going to ask and see what they are willing to do.

➤ **School calendar process feedback to Paul Lorette, SD48 Assistant Superintendent**

It seems like a straight-forward process but there are so many layers and intricacies. This stage is the district level consultation stage where we establish a baseline calendar for schools to work with before the wider consultation process.

Principals will publish a draft calendar in February. People can comment on this over 30 days. It will go to the MOE by the end of March.

➤ **Adjourn at 7:53pm**