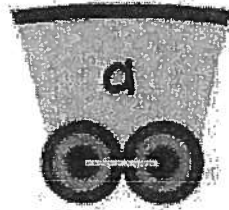
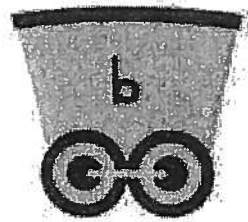
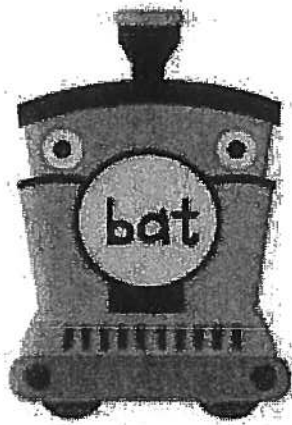


# ISOLATION

# INTERVENTION

**A. INITIAL**

**B. FINAL**





# Sound Pairs? 7

## Sound Judgment

Read each word pair aloud. Ask the child to tell you if the two words begin with the same sound.

- |            |        |            |        |
|------------|--------|------------|--------|
| 1. bake    | bone   | 21. choose | chop   |
| 2. dot     | deer   | 22. van    | vest   |
| 3. weed    | gift   | 23. sit    | zoo    |
| 4. fun     | fur    | 24. gate   | gold   |
| 5. hold    | card   | 25. Coke   | gift   |
| 6. lip     | lost   | 26. bake   | bear   |
| 7. men     | mouse  | 27. raft   | road   |
| 8. shake   | tie    | 28. nose   | mask   |
| 9. now     | nurse  | 29. toast  | ten    |
| 10. post   | point  | 30. time   | down   |
| 11. loud   | sew    | 31. blood  | please |
| 12. sick   | see    | 32. catch  | car    |
| 13. tub    | tongue | 33. right  | ring   |
| 14. ship   | shake  | 34. ghost  | give   |
| 15. use    | tail   | 35. vase   | fire   |
| 16. wash   | wood   | 36. head   | hole   |
| 17. chair  | choke  | 37. jump   | jug    |
| 18. cheese | bow    | 38. dip    | talk   |
| 19. thick  | thank  | 39. hurt   | high   |
| 20. joke   | jar    | 40. you    | yawn   |



# Match 'Em Up 7

## Sound Judgment

Read each set of words aloud. Ask the child to tell you which word begins with the same sound as the first word.

- |            |       |       |
|------------|-------|-------|
| 1. did     | dirt  | peel  |
| 2. first   | year  | fine  |
| 3. last    | like  | pear  |
| 4. more    | coat  | mud   |
| 5. next    | hide  | nap   |
| 6. bill    | band  | send  |
| 7. team    | toad  | four  |
| 8. dish    | fear  | dive  |
| 9. feel    | food  | wear  |
| 10. worm   | light | wind  |
| 11. pot    | pink  | cars  |
| 12. real   | ride  | find  |
| 13. seat   | wall  | sound |
| 14. fat    | field | cash  |
| 15. went   | hear  | well  |
| 16. should | shop  | fist  |
| 17. yawn   | dad   | your  |
| 18. they   | cup   | that  |
| 19. head   | hill  | six   |
| 20. sew    | cone  | side  |

# Same Sounds 1

Have the child listen as you read a sentence containing words that begin with the same sound. Then, have the child complete the sentence with a word that begins with the same sound as the other words.

1. Silly snakes sing \_\_\_\_\_. (*songs*)
2. Luiz bounces \_\_\_\_\_. (*balls*)
3. Renee likes French \_\_\_\_\_. (*fries*)
4. Gilberto hiked up the \_\_\_\_\_. (*hill*)
5. Kim cooks in the \_\_\_\_\_. (*kitchen*)
6. He honked his \_\_\_\_\_. (*horn*)
7. The chewy cookies were chocolate \_\_\_\_\_. (*chip*)
8. Nam likes to eat lima beans for \_\_\_\_\_. (*lunch*)
9. Zack saw zebras at the \_\_\_\_\_. (*zoo*)
10. Randy runs in a \_\_\_\_\_. (*race*)
11. Dora has a jar of \_\_\_\_\_. (*jelly, jelly beans, jam*)
12. Rebecca wears a ruby red \_\_\_\_\_. (*ring, rose*)
13. Lucy licks lemon \_\_\_\_\_. (*lollipops*)
14. Sean pet the \_\_\_\_\_. (*puppy, poodle, pig*)
15. Mike mopped up the mess he \_\_\_\_\_. (*made*)

# Lots of Words 6

Sound Production

Read the words to the child. Then, ask him to tell you as many words as he can that begin with the same sound or sound blend as the word you read.

1. boat
2. dirt
3. fall
4. juice
5. think
6. leaf
7. move
8. new
9. pain
10. run
11. sign
12. take
13. shoot
14. wash
15. chain
16. bed
17. king
18. dig
19. fold
20. gas
21. post
22. tire
23. heart
24. blink
25. breath
26. flew
27. fruit
28. trail
29. steak
30. skin
31. slam
32. smear
33. crib
34. clear
35. great
36. glove
38. speed
37. straw
39. dream
40. plate

# Odd One Out 8

Read each set of words aloud. Ask the child to tell you which word doesn't begin with the same sound as the others.

1. ham      turn      hang
2. go      rack      rip
3. stop      steal      cow
4. break      play      brown
5. flip      flow      ghost
6. sun      cry      crawl
7. no      most      knock
8. jay      germ      change
9. cow      good      coin
10. bell      page      part
11. check      joke      cheer
12. sad      safe      sheep
13. vase      fair      face
14. march      mad      neck
15. blue      play      please
16. bread      pray      bring
17. small      snail      smart
18. bark      beach      pants
19. drink      try      true
20. blue      blast      play



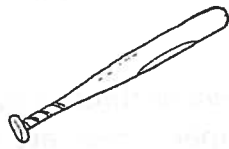
# ○ ○ ○ ○ ○ ○ ○ ○ Tell Me 3 Sounds ○ ○ ○ ○ ○ ○ ○ ○

Materials: three pennies, beans, or other small objects

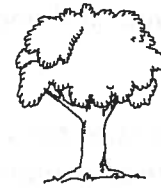
Have your child name one of the pictures. Then, ask your child to say the sounds in the word while placing a penny on each square from left to right. Finally, ask your child to run his or her finger under the squares and blend the sounds together to make the word.

Note: You may need to demonstrate this procedure to your child.

Answers: *b-a-t, t-r-ee, m-o-p, s-oa-p, a-n-t, f-oo-t*



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# ◆ ◆ ◆ ◆ ◆ ◆ ◆ ◆ ◆ ◆ Drop 3 In ◆ ◆ ◆ ◆ ◆ ◆ ◆ ◆ ◆ ◆

Materials: empty egg carton or muffin tin  
dried beans or other small objects

Say a word from the list below. Then, drop beans in different compartments of the egg carton as you say each sound in the word. For example, say the word *cup*. Then, break the word into the sounds /c - u - p/. As you say each sound, drop a bean in a compartment, working from your child's left to right. After saying each of the sounds, repeat the whole word. Say to your child, "Say the word. Then, say the sounds as you put the beans in the egg carton. Then, say the word again."

Note: The number of letters in a word may not be the same as the number of sounds in the word. For example, the word *chip* has four letters, but only three sounds /ch/, /i/, and /p/. Be sure that you and your child are saying sounds (not letter names) as you break each word apart.

It may be easier for your child if you cut the egg carton down to three compartments to match the number of sounds in the words your child is breaking apart. Here are some words with three sounds:

### *Three Sounds*

cup (c - u - p)

fin (f - i - n)

bag (b - a - g)

chop (ch - o - p)

mat (m - a - t)

wish (w - i - sh)

dot (d - o - t)

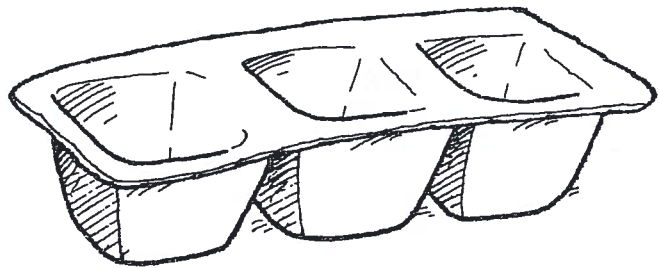
red (r - e - d)

three (th - r - ee)

patch (p - a - tch)

duck (d - u - ck)

phone (ph - o - ne)





Syllables

# Turtle Track

Pretend your finger is a turtle running a race. Say a word slowly from the list below as you run your finger along the track. Move your finger slowly so that it reaches the finish line at the same time as you say the end of the word. Slightly exaggerate the last sound in the word and ask your child what sound (not letter name) was at the end of the word. Once your child gets the idea, give your child the word and let him or her be the turtle.

Note: You may need to demonstrate this procedure several times before it becomes easy for your child. The answer is in parentheses after each word.

flip (p)

mile (l)

space (s)

funny (ee)

skunk (k)

calm (m)

sink (k)

rabbit (t)

block (k)

kitten (n)

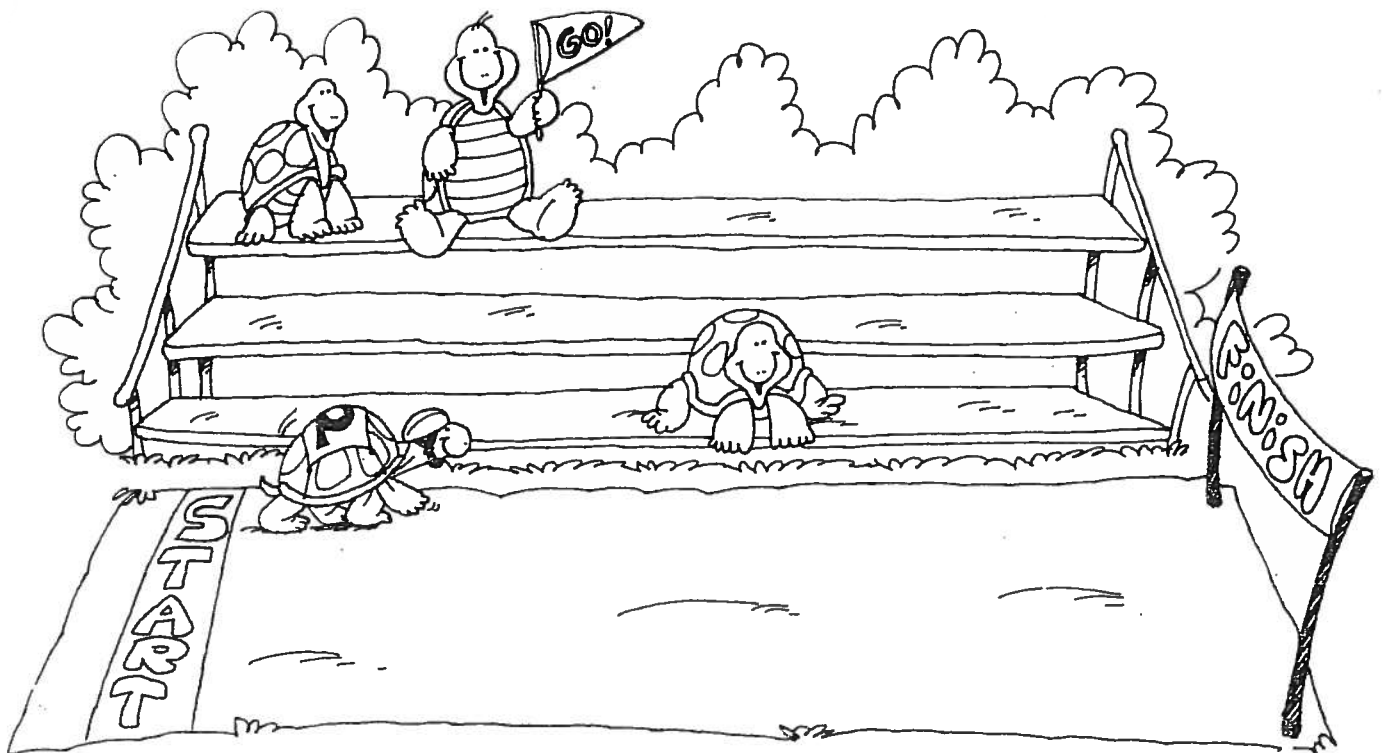
frog (g)

pepper (r)

bear (r)

board (d)

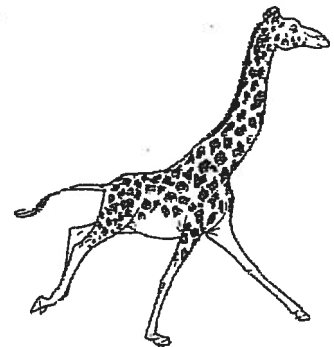
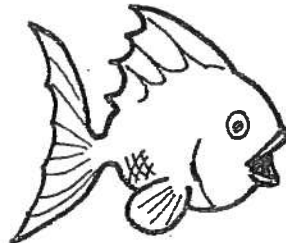
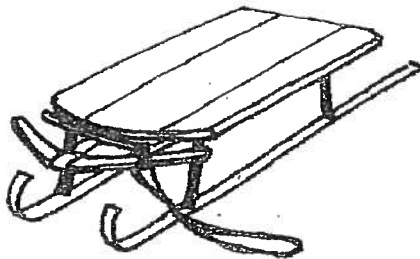
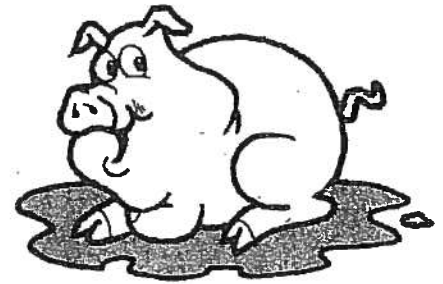
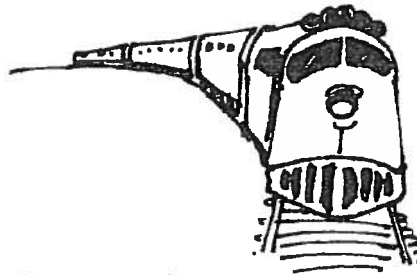
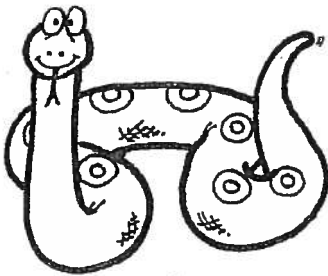
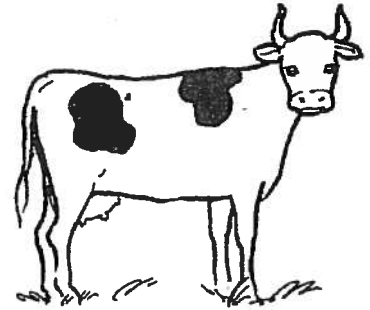
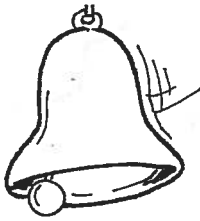
shoe (oo)





# End the Word

Ask your child to tell you the last sound of each of the words pictured below. If your child has difficulty, say the word yourself, exaggerating the last sound. As your child says the sound, be sure he or she says just the last sound and doesn't blend two or more sounds together. For example, your child should say /l/, not "ell" for *bell*.

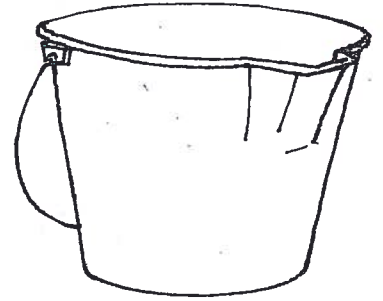


# ☆☆☆☆☆☆ Bucket of Rrrrrr's ☆☆☆☆☆☆

Materials: bucket or bag

Give a bucket to your child and ask him or her to find small items around your home that end with the sound /r/. Say the sound (r), not the letter name (are). You can set a time limit if you like. When your child returns with the items, have him or her take each one out of the bucket and say its name. If your child brings something that doesn't end with /r/, have him or her name the item and then say the last sound.

As time permits, have your child find items that end with other sounds, such as /n/, /s/, or /p/. List the items your child found on this paper and have him or her share them at school.



## Things I Found