

**Established Goals**

●

**Transfer**

*Students will be able to independently use their learning to...*

●

**Meaning**

**UNDERSTANDINGS**  
*Students will understand that...*

●

**ESSENTIAL QUESTIONS**  
*Students will keep considering...*

●

**Acquisition of Knowledge & Skill**

*Students will know...*

●

*Students will be skilled at...*

●

**STAGE 2 – Evidence**

Checks for Alignment

*Students will show their learning by –*

Evaluative Criteria

TRANSFER TASK(S):

OTHER EVIDENCE:

**STAGE 3 – Learning Plan**

Stage 1  
Alignment

Summary of Key Learning Events and Instruction

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