

Directions: The following pages contain some structure that may help you with the formulation of a big idea. Remember, to 'think big, start small and go for an early win.'

Big Idea Checklist

- Does it have many layers not obvious to the inexperienced learner? Is it an 'Umbrella term'?
- Does one have to dig deep to truly understand its meanings or implications?
- Is it prone to disagreement?
- Might it change over time?
- Is it transferable to new situations and learnings a student will meet in the future?
- Is it abstract, not obvious?
- Does it allow students to ask and re-ask questions to clarify and uncover the idea as they go through the course?
- Does it pass the 'so what' test?

Directions: Fill in all the blanks with the topic of the unit and answer the questions in the space under the question.

1) Why study _____? So What?

2) What makes the study of _____ universal?

3) If the unit on _____ is a story, what's the lesson of the story?

4) What's the Big Idea implied in the skill or process of _____?

5) What larger concept, issue, or problem underlies _____?

6) What couldn't we do if we didn't understand _____?

7) How is _____ used and applied in the larger world?

8) What is real-world insight about _____?

9) What is the value of studying _____?

Concepts

Concepts
Related to topic and to
each other. Use colour
to show connections

**Unit Topic:
Oppression**

Concepts