

Figure G.1

Applying the Two-Question Validity Test

Purpose: To apply the two-question validity test to your assessments.

Directions: Test your unit assessments using the following question prompts.

Stage 1 Desired Results:			
Stage 2 Evidence:			
	Very likely*	Somewhat likely	Very unlikely
1. How likely is it that a student could do well on the assessment by			
• Making clever guesses, parroting back, or “plugging in” what was learned, perhaps with accurate recall but limited or no understanding?			
• Making a good-faith effort, with lots of hard work and enthusiasm, but with limited understanding?			
• Producing a lovely product or an engaging and articulate performance, but with limited understanding?			
2. How likely is it that a student could do poorly on the assessment by			
• Failing to meet the requirements of this particular task while nonetheless revealing a good understanding of the ideas?			
• Not being skilled at certain aspects of the task, but those skills are <i>not</i> central to the goal or involve outside learning or natural talent (e.g., require acting or computer ability unrelated to Stage 1 goals)?			

*“Very likely” means that the assessment is not aligned with goal(s).