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Registration:

Look in your local paper or visit your neighbourhood school for specific dates and times, usually mid-February.

Bring: important phone numbers (doctor & dentist tel. #, emergency contact information, Birth Certificate, proof of address, immigration papers (if applicable), Care Card, court documentation (if applicable).

Gradual Entry:

The first week (after labour day) your child will have an individual interview, small group class with an orientation to school and classroom.

Families:

Get to know your school by asking questions...Is there before/after school care, Pre-K programs, how do families contribute to school community, etc....

Connect with Community:

Attend community events such as Ready, Set Learn, Health Fairs, PCFI Conferences, Community Centers, Libraries, Sea to Sky Community Service Programs, Strong Start.

Kindergarten/Grade 1 split class

Teachers apply the principles of learning and developmentally appropriate practices to meet the needs of diverse learners. p.12 Full Day Kindergarten document

Aboriginal Education

Aboriginal Education is integrated in our classrooms.

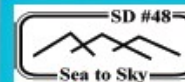
English as a Second Language

The language rich environment in Kindergarten provides opportunities for all children's language development. In some cases additional support is needed.

Special Needs

School teams support every child's learning based on individual needs.

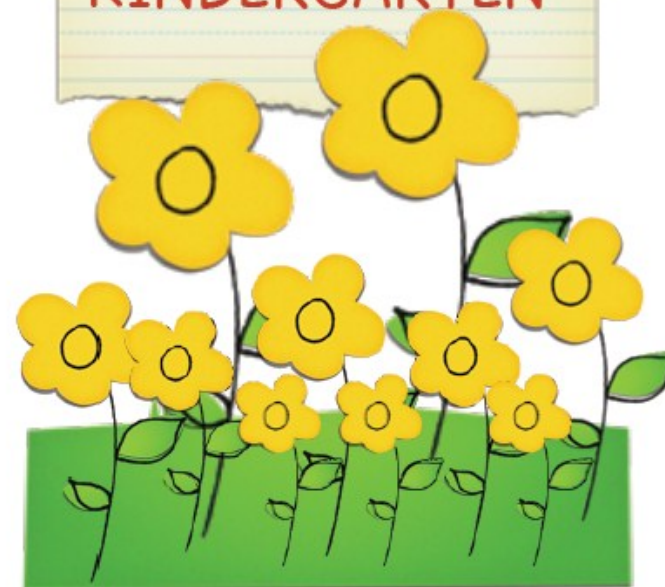
School District #48 (Sea to Sky)
Street Address: 37866 2nd Avenue,
Mailing Address: PO Box 250
Squamish BC V8B 0A2
tel. 604-892-5228 fax 604-892-1038
www.sd48.bc.ca



SEA TO SKY SCHOOL DISTRICT

FULL DAY

KINDERGARTEN



Individual attention



Special interests



Physical activities



TEACHING-LEARNING



“Teachers play a central role in enhancing children’s development and learning. Teachers are **intentional** in everything they do. They **create supportive learning environments, design** and implement learning **experiences** and **activities** that **engage children**, and provide instruction and other kinds of support so that students become **successful** independent and interdependent **learners.**”

http://www.bced.gov.bc.ca/early_learning/fdk/

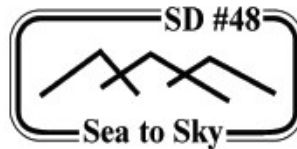
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Family involvement



Every child is unique. There is no single definition of school readiness. Visit your potential school and have an open conversation about your child and future school.



Kindergarten Children’s

Learning (from Full Day Kindergarten doc.)

Things you can do to get ready:

- sing songs
- walk and talk
- read stories
- count everything
- share, trade and take turns



• Learning Through Play

- Learning Through Inquiry
- Learning Through the Natural Environment
- Learning Through Community



Connecting with the natural world

