

A Framework for Class Review: The Classroom Teacher's Perspective

1. What are the strengths of the class? What are the positive things about this group as a whole?
2. What are your concerns about the class as a whole? What are their needs? What do you wonder about?
3. What are your main goals this year?
(These goals may be based on strengths and/or concerns, or on an area of interest, or on a new grade level or curriculum. Each teacher may have three or four.)
4. What are the individual needs (medical, learning, social-emotional, language, or other related to individual students) in your classroom?

