

SCHOOL DISTRICT NO. 48 (HOWE SOUND)

REGULATION SERIES 600 - EDUCATIONAL PROGRAM

R 605	ASSESSMENT & EVALUATION
R 605.4	Equivalency Credit

The Regulation and Administrative Procedure accompanying this Policy specifies the procedures for reviewing equivalency credit requests at the secondary schools in the district.

1. Principals have the authority for determining equivalencies from other educational jurisdictions and institutions outside the regular school system.
2. Whenever course credit is granted through an equivalency review, the school will designate this through a predetermined transcript code provided by the Ministry.
3. To qualify for an equivalency review, students must provide documentation to prove they have successfully completed a course or program of learning. Documentation must be certified upon request.
4. Equivalency credit will only be granted for credentials from other educational jurisdictions and institutions outside the regular school system which match the prescribed learning outcomes for provincial and locally developed courses.
5. Equivalency credit will be available only for grade 11 and 12 courses. Applications should be made to the Principal of the secondary school.
6. Partial equivalency may be granted for credentials which meet some of the prescribed learning outcomes of a provincial or locally developed course.
7. There is no limit to the number of credits a student may be awarded through the equivalency process.
8. No letter grades will be awarded for the thirty hour compulsory work experience.
9. Course credits which are received through equivalency must be assigned either a letter grade and percentage, or "Transfer Standing" for transcript and reporting purposes.
10. The Ministry will periodically issue a table of equivalences which assesses credentials from other institutions outside the regular school system. The principal should follow the Ministry published table of equivalencies whenever applicable.