

SCHOOL DISTRICT NO. 48 (SEA TO SKY)

REGULATION SERIES 600 - EDUCATIONAL PROGRAM

R 605 ASSESSMENT & EVALUATION **R 605.3 Challenge Credit**

This Regulation provides the direction for the secondary schools in establishing course challenge procedures.

1. General Conditions

- 1.1 A student who believes he/she has mastered the learning outcomes of a course offered by the school may challenge the course for credit by applying in writing to the principal. The school principal will review the challenge application and set conditions for challenge, including:
 - 1.1.1 setting time frames when challenges may take place, normally at the beginning of the year or during the regular quarter evaluation cycle
 - 1.1.2 consulting with parents, the student, or other individuals or groups
 - 1.1.3 consistency with the student's learning plan and the impact of the challenge on the student meeting graduation requirements.
- 1.2 All students may challenge courses for credit, subject to procedures established by these regulations.
- 1.3 Students may challenge for credit only grade 11 or 12 provincial or locally developed courses.
- 1.4 Normally, students will be granted only one opportunity to challenge a specific course.
- 1.5 To successfully challenge for credit, students must meet the same standards as students who take the course through regular classes.
- 1.6 Students will be awarded a letter grade and percentage mark for a course which has been successfully challenged.
- 1.7 The intent of the regulations is that the entire course should be challenged.
- 1.8 There is no limit to the number of grade 11 or 12 courses that a student can challenge.

R 605.3 Challenge Credit (cont'd.)

- 1.9 The principal is responsible for implementation of the challenge procedures.

2. Student Eligibility
 - 2.1 To participate in the challenge process, a student must be enrolled in the school district, registered for home schooling, or enrolled in a distance education school where the challenge is requested.
 - 2.2 Only students who have not completed the course through previous enrolment are eligible to challenge it for credit.
 - 2.3 Students arriving from other jurisdictions may challenge for credit where equivalency cannot be determined.
 - 2.4 Students must be able to exhibit their readiness to challenge for credit a specific course, i.e.:
 - 2.4.1 evidence of exceptional ability related to the course that demonstrates students will achieve the prescribed learning outcomes for the course
 - 2.4.2 recommendations from teachers based on previous learning in a related area, for example, a recommendation may be:
 - a) from a teacher of the course being challenged;
 - b) from a teacher who has previously taught the students; or
 - c) from a person who has direct knowledge of the student's abilities.
 - 2.4.3 evidence that relevant learning has been acquired outside of school.
 - 2.5 The decision for readiness should be made by the principal in consultation with the student and parents.
 - 2.6 Only full courses may be challenged and students who successfully challenge a course will be granted full credit for that course.
 - 2.7 When challenging a provincially examinable course:
 - 2.7.1 setting time frames when challenges may take place, normally at the beginning of the year or during the regular quarter evaluation cycle
 - 2.7.2 consulting with parents, the student, or other individuals or groups

R 605.3 Challenge Credit (cont'd.)

- 2.7.3 consistency with the student's learning plan and the impact of the challenge on the student meeting graduation requirements.
- 2.8 If a student wishes to challenge a course numbered 12 that has a pre-requisite, the student must successfully complete/challenge the pre-requisite course first.
- 3. Procedures
 - 3.1 The results of a course challenged for credit will be reported using a letter grade and a percentage. For provincially examinable courses, schools must submit the school-based mark derived from the challenge process before the provincial examination is taken, according to Ministry directives.
 - 3.2 The student will be required to explain the reason for the challenge (ie. its relationship to Student Learning Plan).
 - 3.3 Opportunities for challenge may be limited to particular times of the year as set out by the school. This would usually occur during the regular examination periods or, in special cases, prior to the beginning of the school year.
 - 3.4 Assessment procedures will be determined by the principal.
 - 3.5 The evaluation of whether a student has been successful in the challenge process will be based on the judgment of the teacher specializing in that subject area.
 - 3.6 The subject teacher who is involved in the challenge process and who is responsible for carrying out the evaluation will communicate in writing the results of each challenge to the principal, student and parent.